

Board of Finance
March 14, 2012

The **Board of Finance** held a special meeting on Wednesday, March 14, 2012 in the Council Chambers, 3 Primrose Street, Newtown, CT. John Kortze called the meeting to order at 7:10 p.m.

PRESENT: John Kortze, Joseph Kearney, James Gaston, Jr., Richard Oparowski, Carol Walsh and Harry Waterbury.

ALSO PRESENT: First Selectman E. Patricia Llodra, Finance Director Robert Tait, Superintendent of Schools Dr. Janet Robinson, Assistant Superintendent of Schools Linda Gejda, Director of Business Ron Bienkowski, Board of Education Chairman Debbie Leidlein, Board of Education Vice Chairman Laura Roche, Board of Education members John Vouros and Keith Alexander, various Legislative Council members, Mark Mattioli, Chairman of the Employee Medical Benefits Board, approximately five members of the public and two members of the press.

VOTER COMMENTS: **Kinga Walsh, 21 Horseshoe Ridge Road, SH** asked the Board of Finance to consider the qualitative impact of their decisions. Changes taking place in the past ten years are daunting. The high school was put on probation in 2006, the response was to hire staff and expand the high school. What would have the impact been if we hadn't done that? In terms of quantitative the budget has not kept up with inflation. Children cannot fit into a matrix. She agrees with Mr. Oparowski's concern with the Board of Education's resolution. How do we know it will be done effectively if it is passed through the budget? Newtown has no choice but to implement FDK.

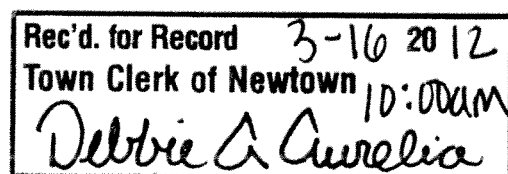
COMMUNICATIONS: email from Cathy Reiss (Att. A) regarding FDK, email from Michael Fazio (Att. B) regarding revaluation and Mr. Tait's response (Att. C), further BOF questions (Att. D) and a letter from Wayne Ciaccia (Att. E).

NEW BUSINESS

Discussion and possible action:

1. Budget Deliberations and vote for the entire Town of Newtown proposed budget for 2012-2013: Ms. Leidlein handed out responses to additional BOF questions (Att. F). The teacher/student ratio is closely looked at. Mr. Waterbury questioned what the rationale was to cutting the 'adds' to the high school. Ms. Leidlein said they looked at what was needed most; all the principals advocated for FDK and it's a good idea to build from the ground up. The high school will be doing a self study in regards to the NEASC study. Many additions were suggested at the high school level but the BOE felt it needed to support FDK. Mr. Oparowski thinks the mission statement should address efficiency and cost to the tax payer. In regards to closing a school the Ad Hoc committee did due diligence relative to student impact as well as to the town and tax payers. Mr. Kearney recalls, in the last ten years, the student population being used as the reason for significantly higher than inflation increases. Since 2006 enrollment has significantly declined. He believes it is important to make incremental cuts as opposed to a massive cut; he would like to see the plan to follow the direction of the population. Ms. Leidlein reported that there was no discussion or action on the elementary principal's enrollment data (Att. G). She stated that there is a need for extra support within certain class sizes. The data shows there are smaller class sizes at many different grade levels; however, in some cases they were strategically lowered to meet the needs of the higher requirements, such as reading support. Ms. Leidlein noted her personal opinion is that it can be further scrutinized; there may be wiggle room the board will be willing to look at. The majority of students are graduating with more than the required 22 credits.

Mr. Mattioli was present to explain the insurance RFP and the self-insurance fund. The reserve fund is there to help pay the claims over time. There was a goal of \$3 million; we will be at \$2.5 million by the end of June 2012. Mr. Tait explained the number to contribute to the medical self insurance fund will pay next year's claims



plus all administrative fees. We started the year with a balance of \$1.7 million and Mr. Tait estimates this year to end with a fund balance of \$2.5 million taking into account the contributions from the employees, the budget and the expenses. The goal is 25% of claims.

Mr. Bienkowski answered questions pertaining to transportation saying the potential savings are the result of the award of the contract to the lowest bidder, a \$500,000 to \$600,000 decrease. He said the company is very optimistic there can be adjustments; there is the possibility of reductions in transportation as far as the number of buses. Ms. Leidlein noted that the All Star bid document stated the number of buses that may be reduced resulting from centralized bus location was 4+ buses. Mr. Bienkowski confirmed two could be reduced. Mr. Kortze would like to look at savings within the budget that will not affect teachers or services. Mr. Bienkowski confirmed that the bid is comparative and operating from a central location would result in additional savings based on what was submitted. The average cost of a bus is \$56,500. Professional services were discussed. There will be additional expenses due to special education legal services and the Superintendent's line will be more due to the owner operator's hearings and potential litigation. The BOE is not expecting any additional consultant costs. Ms. Leidlein reported that the BOE has had policies evaluated through CAFE. There is no additional cost in regard to that policy evaluation. Mr. Bienkowski reported the following in salary adjustments: \$35,000 for teacher advanced degree, \$100,000 as an allowance from savings from staff turnover, \$10,869 allowance for non-union administrators and \$120,000 allowance for union change grievances. Mr. Bienkowski is comfortable reducing electricity by \$40,000 and unemployment by \$20,000.00.

Mr. Kortze discussed his thoughts on budget adjustments with different scenarios (Att. H & Att. I) which will have very little impact on services and programs.

Mr. Kearney moved to reduce the interest under Debt Service \$82,492. Mr. Waterbury seconded. All in favor

Mr. Kearney moved to increase Equipment Fuel under Highway \$47,000. Mr. Oparowski seconded. All in favor.

Mr. Oparowski moved to increase Park Maintainer Salary under Parks & Recreation by \$15,490. Mr. Waterbury seconded. All in favor.

Mr. Kearney moved to increase FICA under Parks & Recreation by \$1,220. Mr. Waterbury seconded. All in favor.

Mr. Kearney moved to decrease Medical Benefits \$209,290, giving the Finance Director the flexibility to appropriate accordingly. Mr. Waterbury seconded. All in favor.

Mr. Kearney moved the bottom line Selectmen budget of \$27,980,942, which does not include debt service. Mr. Waterbury seconded. All in favor. This reflects \$145,000+ in commodity savings. Motion passed by a roll call vote: YES: Gaston, Jr., Oparowski, Walsh, Waterbury, Kearney, Kortze.

Mr. Kearney moved to reduce the BOE budget request \$700,000. Mr. Waterbury seconded. Mr. Gaston asked about the assumption relative to bus reductions. Mr. Kortze read from the bid that All Star responded to a question that based on experience with routing systems the estimated number of buses that may be reduced resulting from a centralized bus location is 4+ buses. Ms. Leidlein said that they will do everything in their power to not compromise FDK and will look to other areas for reductions. Mr. Kearney recognized a terrific job identifying savings that do not affect services. There have been shocks to tax payers in the form of increased income taxes and other taxes, also revaluation will be an additional shock. From a standpoint of holding the

percentage increase exactly the same as last year for the education side approximately \$1.3 million would need to be reduced but recognize that FDK is a new supported program and add back \$456,000. Mr. Kearney amended the motion to increase the BOE reduction from \$700,000 to \$843,000. Mr. Oparowski seconded. Mr. Waterbury believes that an additional \$143,000 is not enough to make a difference for voters that would vote against it for a \$700,000 reduction to vote for it with an \$843,000 reduction. Motion failed by a roll call vote: YES: Kearney, NO: Gaston, Jr., Oparowski, Walsh, Waterbury, Kortze. The motion on the table is for a \$700,000 reduction to the BOE budget request. Motion passed by a roll call vote: YES: Oparowski, Kearney, Waterbury, Walsh, Kortze, NO: Gaston, Jr.

Mr. Kearney moved debt service in the amount of \$10,069,789. Mr. Waterbury seconded. All in favor.

Mr. Kearney moved the bottom line Board of Selectman, Board of Education and Debt Service of \$107,406,525. Mr. Waterbury seconded. All in favor.

Mr. Kearney moved revenue in the amount of \$107,806,525, which is \$400,000 more than the budgeted expenditures. Mr. Waterbury seconded. All in favor.

Mr. Oparowski moved to allow the Finance Director to make any clerical adjustments and report back to the Board of Finance. Mr. Waterbury seconded. All in favor.

ANNOUNCEMENTS: none.

ADJOURNMENT:

The Board of Finance adjourned their special meeting at 9:33p.m.



Susan Marcinek, Clerk

- Att. A: email from Cathy Reiss dated 3/7/12
- Att. B: email from Michael Fazio dated 3/12/12
- Att. C: response from Bob Tait
- Att. D: BOF questions (3 pages)
- Att. E: letter from Wayne Ciaccia dated 3/12/12
- Att. F: Response to Board of Finance additional questions
- Att. G: Elementary School enrollment data (12 pages which include high school course size)
- Att. H: Budget Adjustments
- Att. I: Budget Scenarios

FW: Board of Education budget request

Wed 3/7/2012 2:05 PM

Att. A

From: john.kortze@wellsfargoadvisors.com

To: susan.marcinek@newtown-ct.gov

For correspondence

From: Cathy Reiss

Sent: Wednesday, March 07, 2012 1:54 PM

To: Richard Oparowski; Joseph Kearney; Kortze, John; James Gaston; Harrison Waterbury; Carol Walsh

Subject: Board of Education budget request

Dear Board of Finance members.

I've attached my letter to the editor that will appear in this week's Newtown Bee. In it, I ask the Board of Finance to remove the funding for full-day-kindergarten.

I strongly believe that forcing all kindergarten-age students into a full-day of academics is not cost beneficial, and can be harmful. I explain some of my reasoning in the attached letter.

I can understand that teachers want to teach, and given an opportunity to teach more, they'll want to take it. I believe they might have been so blinded by their full-day-kindergarten-for-all conclusion that they failed to see all the available research data and consider other possible alternatives. And from what I've seen, they haven't clearly defined the problem(s) they're trying to solve, which needs to be done before first and foremost.

I would look to the Board of Education to question and validate what is being presented to them by the administration, and then make the best cost/benefit decisions. For the FDK proposal, it appears the Board of Education might not have done a good job of this. If that's the case, then they're not properly serving the students or the taxpayers.

Let me show you a small example of the administration's cherry-picking of research findings. This is from a study that the administration cited in their presentation to the BoE on January 31st. The study is, "School Readiness, Full-Day Kindergarten, and Student Achievement: An Empirical Investigation, Rand Education, 2006."
http://www.rand.org/content/dam/rand/pubs/monographs/2006/RAND_MG558.pdf

The red is what appeared on the administration's slide. The black is the context from the report.

From the study's Summary, on page xiii:

"Our results also suggest that investments in the development of nonacademic school readiness skills may not only raise overall achievement but may also narrow the achievement gap between minority and white students. Indeed, on average, white students enter kindergarten with better nonacademic skills than do blacks and Hispanics. Our findings indicate that racial/ethnic differences in achievement might be narrowed if we could enhance the nonacademic readiness skills of minority students, particularly black students, at an early age. Current full-day kindergarten programs do not affect nonacademic skills, but perhaps redesigned early education programs could improve nonacademic skills that ultimately translate into improved academic achievement."

If Newtown has an achievement gap problem between minority and white students, it's not clear that sending all kindergarteners to a full-day of school is the best solution. Let's first define the problem and then look for potential solutions. Not the other way around.

From the Introduction on page 1:

"In an attempt to address the differences in the school readiness of certain groups of children, some policymakers advocate the provision of full-day kindergarten. Proponents of full-day kindergarten argue that these extended programs allow for greater individualization and self-directed activities (Clark and Kirk, 2000; Elicker and Mathur, 1997; Morrow et al., 1998) and can serve as a means of improving school readiness at first grade and beyond. However, critics point out that full-day programs require significant additional resources. In particular, additional teachers and classroom

space, which must be redirected from other programs, and that the long-term benefits of full-day kindergarten are uncertain. In addition, some question the developmental ability of young children to focus and learn for extended periods of time (Lee et al., 2006; Plucker et al., 2004)."

If you're interested in learning more, I encourage you to take a look at the Rand study, especially apropos is the "Discussion and Policy Implications" beginning on page 47.

Regrettably, since it's gotten this far in the process, I need to ask you to remove the funding for full-day kindergarten from the BoE budget request.

Regards,

Cathy Reiss,

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FW: Newtown Revaluation Bid

Mon 3/12/2012 11:38 AM

Att. B

From: john.kortze@wellsfargoadvisors.com

To: susan.marcinek@newtown-ct.gov

Correspondence...

From: Michael Fazio, MAI [mailto:mfazio@munival.com]

Sent: Monday, March 12, 2012 10:55 AM

To: pat.llodra@newtown-ct.gov; finance.director@newtown-ct.gov

Cc: susan.marcinek@newtown-ct.gov; swimjim11@gmail.com; jkearney19@aol.com; Kortze, John; roparowski@aol.com; james2785@sbcglobal.net; SgrBrk@aol.com; okjt@aol.com; harrison.waterbury@sbcglobal.net; William J. Kupinse Jr.

Subject: Newtown Revaluation Bid

Dear First Selectman Llodra,

Our firm recently bid on the Newtown revaluation project and was low bidder. In a time of tight budgets we were surprised to find out that the assessor is choosing a firm that is out of State, and over 70% more in price. Our bid is \$98,000, while Vision is close to \$170,000. Our firm is local, employees Connecticut residents, and we bid your revaluation project competitively to assure that we would be low bid. Not only were we low bid, we also included free litigation support for any appeals that arose from the revaluation. No other firm provides this service. Munival is the lowest qualified bidder for the job, and there is no reason to spend \$70,000 more.

As I mentioned to the assessor in our meeting last week, our bid was the exact same price as our bid in Trumbull that were awarded and completed in 2011 successfully. The assessor in Trumbull has given Mr. Kelsey a recommendation when he called for verification of our references. You can call any of our clients, like Greenwich, Fairfield, East Hartford, or East Hampton and all of them are satisfied. The prior assessor for the Town of Newtown, Tom Denote used our services in the last revaluation in completing the valuation and hearing portion and was satisfied.

Mr. Kelsey made accusations that we were involved in litigation with the Town of Newtown this is false and slanderous to our company. Both myself and Chris Kerin were not party to any suit or owner of any company, that was party to a suit with the town. On the contrary, we enjoyed a working relationship with the Town for many years under our appraisal firm Kerin & Fazio, LLC. Chris Kerin lived in and had his office in Newtown for over 10 years. He has also prepared appraisals for the town until recently, when these rumors that we were involved in litigation surfaced. The litigation that Mr. Kelsey is referring to was with Total Valuation and Quality Data Systems, and their inability to fix the software in his office. Chris Kerin and myself have nothing to do with this or did we own either one of these companies. The only involvement that I had, was to help Mr. Kelsey facilitate a settlement in the matter, at his request with Vinny Crudele, the owner of these companies.

Prior to bidding on the revaluation, I called Mr. Kelsey and asked if he had any concerns and if he wanted us to bid on the Revaluation. At that time he could of told me that we are excluded, but did not. He actually went on to say he wanted Munival to bid, and that Vision was having problems completing their obligations on current revaluation contracts, for example in Southington. He assured me that everyone was on an even playing field, apparently not true in this case. Mr. Kelsey knows us and our firm, and had no problem until we were low bid, this calls the entire process into question.

Ms. Llodra I will guarantee that we will complete the job, and you will be a satisfied customer as all of our customers are. If you would like to discuss this, I can be reached at the office or on my cell 203-331-5080.

Respectfully,

Michael Fazio, MAI

Municipal Valuation Services, LLC

363 Reef Road

Fairfield, Connecticut 06824

203-292-5500 Tel.

203-292-9501 Fax

To All,

The Town has set up a panel to review the RFP's submitted for the Town Revaluation. The panel has not even met yet. So far they have reviewed the RFP's individually. This is not a bid, so it does not have to go to the lowest bidder. It is an RFP where several factors are considered. A matrix with these factors will be created for each company and they will be graded accordingly.

Chris went to a meeting of the Fairfield County Assessors. Evidently one of Munival's principals happens to also be an Assessor and the RFP subject was brought up. There are three more panelists that will have their own independent input into the grading of the companies that submitted RFP's. The other three panelists are the Assistant Assessor; the Information Systems Manager and the Assistant Finance Director.

The panelists will have an opportunity to question the companies on their responses and on any other important factor at the appropriate time (once all the panelists have met). The Fairfield County Assessors meeting was not that time. Neither was the meeting between Chris and Mr. Fazio.

The panelists will be meeting at the end of this week and the process will go on.

Thanks,

Bob Tait

Finance Director

FW: questions for Wed meeting

Mon 3/12/2012 1:26 PM

Att. D

From: john.kortze@wellsfargoadvisors.com

To: debbie.leidlein@gmail.com, lkckroche@earthlink.net

Cc: susan.marcinek@newtown-ct.gov

Deb and Laura,

I have forwarded to you some additional questions from Carol Walsh and I can see that Rich has forwarded to you some questions as well. Let me know if you didn't get them or need clarity.

Also, I would like an answer to the question regarding the savings and re-routing of the buses.

Lastly, I see from Sue that Kathy June had forwarded the answers to the questions electronically. Please extend out thanks to her and anyone else who may have helped.

Thanks,

John

From: james walsh [mailto:james2785@sbcglobal.net]

Sent: Monday, March 12, 2012 11:15 AM

To: Kortze, John; swimjim11@gmail.com; harrison.waterbury@sbcglobal.net; roparowski@diobpt.org; roparowski@aol.com; jkearney19@aol.com

Subject: questions for Wed meeting

John,

I feel like we still do not have a good understanding of the staff increases in the school district over the past several years (at the same time enrollment is declining). The Superintendent had indicated that some of the positions were mandated and some were due to increasing numbers at the High School level however I think we would all benefit from a deeper explanation.

Can we ask the Superintendent to provide specifics regarding each of the staff additions in the past 5 years. As an example, we seem to have added a significant number of behavioural/occupational therapists. Is this due to an increase number of children using these services. What are some metrics that can be shared, ie caseload per therapist over past five years. How many of the added staff are due to mandates and what specific requirements are being addressed, how many are due to class size, etc.

I watched the March 1 video yesterday and was interested to hear Dawn say that the school was ignoring recess requirements at the kindergarten level. Why do they feel comfortable ignoring some mandates and not others. What are the implications of not meeting mandates?

Joe handed out a sheet at the last meeting that presents the pupil/teacher ratio by subject area for high school. It is not clear to me if that is his own analysis or an analysis presented by the school. If this is not the Superintendents' analysis then it would be helpful for her to provide that background, again going back approx. five years.

Apologies for the late request

Carol

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Two last questions just sent to me

Mon 3/12/2012 1:27 PM

From: john.kortze@wellsfargoadvisors.com

To: debbie.leidlein@gmail.com, lkckroche@earthlink.net

Cc: susan.marcinek@newtown-ct.gov

I hit send a little too quick. I also wanted to ask if you could provide the detail by line item of FDK. That would be one of the "known" increases to FTE in my charts. Page 45 of your book has 15.78 FDK FTE for \$633,532 (or \$785,579 with 24% fringe). However, elsewhere the program in total is less than \$500K. Hence the confusion.

Janet was to provide the 2013-2014 enrollment projection.

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FW: Two Requests

Mon 3/12/2012 1:30 PM

From: john.kortze@wellsfargoadvisors.com

To: susan.marcinek@newtown-ct.gov

One last email....

From: Richard Oparowski [<mailto:roparowski@diobpt.org>]

Sent: Sunday, March 11, 2012 7:38 PM

To: robert.tait@newtown-ct.gov

Cc: Kortze, John

Subject: Two Requests

Bob,

1. On the chart that shows the town and the school budgets with the debt service allocated between the school and the town could you provide me with the fiscal year 2012-13 as proposed? Your chart stops at 2011-12. Also do you have a population estimate for fiscal year end 2012 and 2013?
2. Could you provide me with any information on the medical benefit costs. As discussed, by appointing a commission to recommend this number, I think it is safe to say that human nature being what it is, this commission will take a conservative view when recommending the expense for 2012-13. Specifically I am looking to understand how the medical dental benefit expense was derived, how much is in the fund balance and how has the fund balance trended over time.

Bob I think I understand your position with respect to medical and dental expense. You want to take whatever the commission gives you and book it. However, I want to understand how this number is derived. If there is \$3,000,000 in the fund balance and it appears the loss projections look conservative does it REALLY matter if we take \$100,000? \$200,000? \$300,000? There probably is an amount that is not statistically different or material as well as an amount that the informed unbiased observed would think imprudent. Net, net I want to understand this range.

Regards,

Opie

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Botsford FIRE & RESCUE

P.O BOX 335 BOTSFORD, CT 06404 (203) 270 4388 FAX: 270 4397

Att. E

March 12, 2012

Mr. John Kortze
Chairman, Board of Finance
Town of Newtown
Newtown, CT 06470

Dear Mr. Kortze,

On behalf of the membership of Botsford Fire, the Officers and I have reviewed the report which was prepared by the BOFC and given to you regarding the Fire Department Aid. My main concern is the training mentioned for Botsford, and the omission of all other fire company training.

As far as out of state training money is concerned, that money comes out of my allotted *training account*, we did not ask for any additional funding. The country's largest firefighting training conferences are held out of state. Though we have personally hosted training in town, it cannot compare to these symposiums. Additionally, I would also like to mention that Sandy Hook and Hook and Ladder also do out of state training from their training account, most likely for equal amounts of money (see attached minutes). Recently we were with Hook and Ladder in Baltimore and just don't understand why we are being singled out on this line item.

Additionally, the pool water truck mentioned was purchased through loans in excess of \$100,000. The amount of fuel usage between April 1st and September 15th when we deliver pool water was 632 gallons, keep in mind this truck was also used for fire calls, and training purposes. This fund raising effort is necessary to offset our operating expenses. This effort was met with nothing but opposition by certain members of the BOFC as you can see by their noted policy.

Sincerely,

Wayne Ciaccia
Chief, Botsford Fire

cc: First Selectman Pat Llodra
Attachment

2011

- 1) MOTION: Burton made a motion to approve Sandy Hook's training request in the amount of \$4192.00 for 5 people registering for extrication class and airfare to and from Ohio (Jeltem, Clark, Lasher, Paloian, and Stoyak).
- 2) MOTION: McCulloch made a motion to approve Newtown Hook and Ladder's request in the amount of \$4,745.9 for miscellaneous items.
- 3) MOTION: Burton made a motion to approve Sandy Hook's request in the amount of \$1,296.00 for vehicle rental to Newark airport; vehicle rental in Ohio for Extrication Class, gas for rental, working fire video annual subscription and pump class.
- 4) MOTION: McCulloch made a motion to approve Newtown Hook and Ladder's request for - \$1999.88 for EVOC training, burn building rental; hotel for Ohio extrication training; car rental for Ohio trip; baggage charge for trip; EMT refresher (2 students), food for in town training on 5/21 and 5/22.
- 5) MOTION: McCulloch made a motion to approve NH&L's request for \$3,062.59 for Firehouse Expo 2011 registration (3 students); Hotel for expo, fuel reimbursement 536 miles, tolls and parking.

2010

- 6) MOTION: Burton makes a motion to accept NH&L's training request in the amount of \$1,546.68 for two student registrations.
-

Response to Board of Finance additional questions:

In response to the staffing questions:

Staffing needs have been adjusted when practical for declining enrollment, which has only impacted the elementary grades. The district has removed teachers and educational assistants when feasible. There has been no discernable decline in grades 7-12. The High School is currently at a peak enrollment. Cuts at Reed in previous years have had the unintended consequence of interfering with the needed schedule and PE classes of nearly 100 students.

The analysis done by a BOF member that is statistical in nature has a premise that all are in a single or combined location. Our students are in 7 schools, one of which opened in January 2003, thus increasing district square footage and other associated costs. To use this efficiency ratio implies that all students are the same, not in different grades or classes or with different learning levels, and all teacher certifications are identical. Since that is not the case, we have more than just enrollment to consider. Middle and high school teachers are specialized by content area and can only teach those subjects for which they are certified. The High School was placed on warning in the last NEASC accreditation review so work has taken place to meet the accreditation standards, including offering enough sections of courses to enable students to get into courses. The next accreditation review is 2015. The credits required for graduation was increased 2 years ago from 20 to 22, and when the Secondary School Reform is implemented, the credit requirement will be increased again to 24, plus some course requirements will be changed.

Special education services are mandated. Behavior therapists, speech therapists, occupational therapists, special education teachers, school psychologists, and educational assistants serve a population of students with unique needs. Our autistic population alone has increase 200%. (Please refer to special education power point presentation posted on the website) The special education staff is made up of 194 individuals. This number varies, not strictly with enrollment, but with the unique needs of students and mandated services.

Custodial/maintenance and security are related to building size, not enrollment. With the addition of the new wing at the high school to relieve the overcrowding, only 2.5 custodians were added. Security personnel are mainly at the high school as there are over 1730 students with a large number of exits to be monitored along with an active parking lot. Security has been a major factor in our drug and alcohol prevention, along with needs for overall student safety.

Nursing staff has been increased with 2 in the STARR program and one for Fraser Woods School this year. Public schools must provide nursing services to the private schools. Reduction in enrollment does not decrease the need for nurses who are required to provide services for illnesses, injuries and special medical needs, the timing of which can not be controlled.

All day kindergarten requires an increase of staff at the elementary level.

Many of the implied reductions are only tenths of a position, or would be when allocated down to grade and class levels. If full time positions were reduced a tenth or two, in most cases it would not reduce health benefits and could cause bumping of

positions, loss of experienced staff and in some cases could make it difficult to find highly qualified replacements.

In terms of the question about “reducing the footprint”, an ad hoc committee comprised of members of town boards studied options over the course of this last year and came to the conclusion that there is no immediate feasible option. It was their recommendation that the Board of Education use the 1500 student projection for elementary as the benchmark to commission another demographic study and consider closing a building after that.

SHS Enrollment Projection 2012-2013

Grade	Current Students	Average			Projected Students	Included Students
		Incoming	Outgoing	Net		
Kindergarten with 4 teachers **with 5 teachers		8*		8*	79	8
					19, 20, 20, 20 15, 16, 16, 16, 16	
K into Grade 1 with 4 teachers **with 5 teachers with 6 teachers	80 16, 16, 16, 16, 16	16*	5*	11*	91	6
					22, 23, 23, 23 18, 18, 18, 18, 18, 19 15, 15, 15, 15, 15, 16	
Grade 1 into Grade 2 With 4 teachers with 5 teachers ** with 6 teachers	91 15, 15, 15, 15, 15, 16	5*	6*	(1)*	90	4
					22, 22, 23, 23 18, 18, 18, 18, 18 15, 15, 15, 15, 15, 15	19 students Missing in current 1st grade
Grade 2 into Grade 3 with 4 teachers ** with 5 teachers with 6 teachers	112 22, 22, 22, 23, 23	6*	7*	(1)*	111	12
					27, 28, 28, 28 22, 22, 22, 22, 23 18, 18, 18, 19, 19, 19	possibly teacher from 1st grade
Grade 3 into Grade 4 with 4 teachers with 5 teachers ** with 6 teachers	100 16, 16, 17, 17, 17, 17	7*	6*	1*	101	7
					25, 25, 25, 26 20, 20, 20, 20, 21 16, 17, 17, 17, 17, 17	

*Average of last 5 years at SHS

** Current number of teachers at grade level

Bold = recommended number of teachers for 2012-2013

Net number
included
of special
education

HAWLEY ENROLLMENT PROJECTIONS 2012-2013

Grade	Current Students	AVERAGE			Net	Possible Students	Included Students
		Incoming	Outgoing				
Kindergarten							
**with 4 teachers					57+	3 Spec. Ed.	
with 3 teachers					14,14,14,15 19,19,19		
K into Grade 1							
**with 4 teachers	61	*15	5-	10	71	3 Spec. Ed.	
with 3 teachers	15,15,15,16 20,20,21				18,18,18,17 24,24,23		
Grade 1 into Grade 2							
**with 4 teachers	81	*3	3-	0	81	4 Spec. Ed.	
with 3 teachers	20,20,20,21 27,27,27				20,20,20,21 27,27,27		
Grade 2 into 3							
**with 4 teachers	70	*7	3-	4	74	5 Spec. Ed.	
with 3 teachers	18,18,17,17 23,23,24				18,18,19,19 25,25,24		
Grade 3 into 4							
**with 4 teachers	87	*3	2-	1	88	6 Spec. Ed.	
with 3 teachers	22,22,22,21 29,29,29				22,22,22,22 29,29,30		
*Average of past 6 years at Haw							
** current number of teachers recommended at each grade level							

HOM Enrollment Projections 2012-2013

Only students IEP
 students with
 not require
 in advance
 of 30 days

Grade	Current Students	Average Incoming	Average Not Returning	Possible Students	Included Students
Kindergarten				53+	12
K into Grade 1	54	13*	2*	65 (60)	6
With 4 Teachers	13,13,14,14			16,16,16,17	
With 3 Teachers	18,18,18			21,22,22	
Grade 1 into Grade 2	60	6*	1*	65 (75)	4
With 4 Teachers	15,15,15,15			16,16,16,17	
With 3 Teachers	20,20,20			21,22,22	
Grade 2 into Grade 3	55	6*	1*	60 (50)	8
With 3 Teachers	18,18,19			20,20,20	
With 2 Teachers	27,28			30,30	
Grade 3 into Grade 4	89	5*	2*	92 (80)	7
With 4 Teachers	22,22,22,23			23,23,23,23	
* Average of past 6 years at HOM					

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High School Course Size

Actual 2011-12 (1742 Students)								
Crs. #	Course Name	Students	Notes	Credit	Term	Sections Allocated	Sections FTE	Avg. Size
1012	HON ENGLISH I	211		1	YR	10	10.0	21
1014	CP ENGLISH I	236		1	YR	14	14.0	17
1031	CP ENGLISH II	202		1	YR	11	11.0	18
1032	HON ENGLISH II	216		1	YR	9	9.0	24
1051	CP AMER LIT	199		1	YR	10	10.0	20
1052	HON AMER LIT	115		1	YR	5	5.0	23
1104	CP SPORTS LITERATURE	22		1	YR	1	1.0	22
1112	HON SPORTS LIT.	26		0.5	SX	1	0.5	26
1121	CP HUMANITIES T	8		0.5	SX			
1122	HON HUMANITIES T	16	24	0.5	SX	1	0.5	24
1133	AP ENG LIT COMP	99		1	YR	5	5.0	20
1141	CP POETRY	20		0.5	SX			
1142	HON POETRY	29	49	0.5	SX	2	1.0	25
1143	AP ENG LANG COMP	131		1	YR	6	6.0	22
1161	CP MOD&MYTH	40		0.5	SX	2	1.0	20
1162	HON MOD&MYTH	47		0.5	SX	2	1.0	24
1172	HON WOMEN'S STDY	25		0.5	SX	1	0.5	25
1191	CP COMPOSITION	37		0.5	SX	2	1.0	19
1192	HON COMPOSITION	25		0.5	SX	1	0.5	25
1221	CP JOURNALISM I	24		1	YR	1	1.0	24
1231	CP CREATIVE WRT	45		0.5	SX	2	1.0	23
1232	HON CREATIVE WRT	70		0.5	SX	3	1.5	23
1242	HON JOURNAL ED	16		1	YR	1	1.0	16
1261	CP WRT THRU FILM	86		0.5	SX	4	2.0	22
1262	HON WRT THRU FLM	98		0.5	SX	4	2.0	25
1482	HON PUBLIC SPEAKING	24		0.5	SX	1	0.5	24
1484	CP PUBLIC SPEAKING	22		0.5	SX	1	0.5	22
	HON WESTERN 1	227		0.5	SX	10	5.0	23
2014	CP WESTERN 1	222		0.5	SX	12	6.0	19
2022	HON WESTERN 2	225		0.5	SX	10	5.0	23
2024	CP WESTERN 2	216		0.5	SX	12	6.0	18
2062	HON ASIAN STDY	145		0.5	SX	6	3.0	24
2064	CP ASIAN STDY	103		0.5	SX	5	2.5	21
2092	HON LATIN AMER STDY	82		0.5	SX	3	1.5	27
2094	CP LAT AMER STDY	72		0.5	SX	3	1.5	24
2112	HON WLD RELIGIONS	69		0.5	SX	3	1.5	23
2124	CP WLD RELIGIONS	34		0.5	SX	2	1.0	17
2154	SOCIOLOGY	262		0.5	SX	10	5.0	26
2174	MULTI-CUL PERS	49		0.5	SX	2	1.0	25
2184	CONV ON RACE	89		0.5	SX	4	2.0	22
2212	HON US HISTORY	230		1	YR	10	10.0	23
2214	CP US HISTORY	180		1	YR	9	9.0	20
2253	AP AMERICAN HIST	39		1	YR	2	2.0	20
2272	HON ECONOMICS	210		0.5	SX	9	4.5	23
2273	AP ECONOMICS	18		1	YR	1	1.0	18
2274	CP ECONOMICS	149		0.5	SX	7	3.5	21
2292	HON AMER GOVT	195		0.5	SX	8	4.0	24
2293	AP AMER GOV	42		1	YR	2	2.0	21
2294	CP AMER GOVT	143		0.5	SX	6	3.0	24
2333	AP PSYCHOLOGY	187		1	YR	7	7.0	27
2334	PSYCHOLOGY	39		0.5	SX	2	1.0	20

	CPA INT MATH I	231		1	YR	11	11.0	21
3055	CPB INT MATH I	105		1	YR	7	7.0	15
3061	CPA INT MATH II	247		1	YR	11	11.0	22
3062	HON INT MATH II	99		1	YR	4	4.0	25
3065	CPB INT MATH II	91		1	YR	5	5.0	18
3081	CPA INT MATH III	216		1	YR	10	10.0	22
3082	HON INT MATH III	115		1	YR	5	5.0	23
3085	CPB INT MATH III	94		1	YR	4	4.0	24
3091	CPA INT MATH IV	16		1	YR	1	1.0	16
3095	CPB INT MATH IV	42		0.5	SX	2	1.0	21
3201	CPA STATISTICS	94		1	YR	4	4.0	24
3203	AP STATISTICS	23		1	YR	1	1.0	23
3241	CPA MATH APPS	26		1	YR	1	1.0	26
3272	HON JAVA 1	23		0.5	SX	1	0.5	23
3282	HON JAVA 2	16		0.5	SX	1	0.5	16
3331	CPA PRECALC	87		1	YR	4	4.0	22
3332	HON PRECAL BC	43		1	YR	2	2.0	22
3342	HON PRECAL AB	64		1	YR	3	3.0	21
3352	HON CALCULUS	29		1	YR	1	1.0	29
3363	AP CALCULUS BC	30		1	YR	1	1.0	30
3373	AP CALCULUS AB	26		1	YR	1	1.0	26
	HON EARTH SCI	140		1	YR	7	7.0	20
4054	CP EARTH SCI	255		1	YR	13	13.0	20
4091	CP BIOLOGY	207		1	YR	11	11.0	19
4092	HON BIOLOGY	181		1	YR	9	9.0	20
4121	CPA BIOTECH	13		1	YR			
4122	HON BIOTECH	18		1	YR			
4125	CPB BIOTECH	3	34	1	YR	2	2.0	17
4171	CPA CHEMISTRY	201		1	YR	9	9.0	22
4172	HON CHEMISTRY	187		1	YR	9	9.0	21
4195	CPB CHEMISTRY	79		1	YR	4	4.0	20
4201	CPA HEALTH SCIENCE	19		1	YR			
4202	HON HEALTH SCIENCE	17		1	YR			
4205	CPB HEALTH SCIENCE	5	41	1	YR	2	2.0	21
4211	CPA ASTRONOMY	64		0.5	SX	3	1.5	21
4221	CPA OCEANOGRAPHY	72		0.5	SX	3	1.5	24
4231	CPA ANAT&PHYS	19		1	YR	1	1.0	19
4232	HON ANAT&PHYS	18		1	YR	1	1.0	18
4311	CPA PHYSICS	63		1	YR	3	3.0	21
4332	HON PHYSICS	115		1	YR	6	6.0	19
4335	CPB PHYSICS	10		1	YR	1	1.0	10
4373	AP PHYSICS B	9		1	YR	1	1.0	9
4383	AP PHYSICS C	24		1	YR	1	1.0	24
4393	AP CHEMISTRY	46		1	YR	2	2.0	23
4413	AP BIOLOGY	25		1	YR	2	2.0	13
4423	AP ENVIRONMTAL SCI	58		1	YR	3	3.0	19
4971	CPA APP SCI RES I	1		1	YR			
4972	HON APP SCI RES I	3		1	YR			
4982	HON APP SCI RES II	2	6	1	YR	1	1.0	6

	CP FRENCH I	10		1	YR	1	1.0	10
5022	HON FRENCH II	28		1	YR	2	2.0	14
5024	CP FRENCH II	31		1	YR	2	2.0	16
5032	HON FRENCH III	34	65	1	YR	3	3.0	22
5034	CP FRENCH III	31		1	YR			
5042	HON FRENCH IV	26		1	YR	1	1.0	26
5044	CP FRENCH IV	14		1	YR	1	1.0	14
5053	UCONN FRENCH V	16		1	YR	1	1.0	16
5114	CP LATIN I	58		1	YR	2	2.0	29
5122	HON LATIN II	30	43	1	YR	2	2.0	22
5124	CP LATIN II	13		1	YR	2	2.0	
5132	HON LATIN III	31	40	1	YR	2	2.0	20
5134	CP LATIN III	9		1	YR	2	2.0	
5142	HON LATIN IV	15		1	YR	1	1.0	15
5214	CP SPANISH I	85		1	YR	4	4.0	21
5222	HON SPANISH II	101		1	YR	4	4.0	25
5224	CP SPANISH II	169		1	YR	7	7.0	24
5232	HON SPANISH III	110		1	YR	4	4.0	28
5234	CP SPANISH III	122		1	YR	6	6.0	20
5242	HON SPANISH IV	99		1	YR	4	4.0	25
5244	CP SPANISH IV	94		1	YR	4	4.0	24
5253	UCONN SPANISH V	47		1	YR	2	2.0	24
5314	CP CHINESE I	21		1	YR	2	2.0	11
5322	HON CHINESE II	8	11	1	YR	1	1.0	11
5324	CP CHINESE II	3		1	YR	1	1.0	
5332	HON CHINESE III	8	11	1	YR	1	1.0	11
5334	CP CHINESE III	3		1	YR	1	1.0	
5414	CP ITALIAN I	72		1	YR	3	3.0	24
5422	HON ITALIAN II	25		1	YR	1	1.0	25
5424	CP ITALIAN II	23		1	YR	1	1.0	23
5432	HON ITALIAN III	14	21	1	YR	1	1.0	21
5434	CP ITALIAN III	7		1	YR	1	1.0	
5442	HON ITALIAN IV	6	7	1	YR	1	1.0	7
5444	CP ITALIAN IV	1		1	YR	1	1.0	
	2-D ART	36		0.5	SX	2	1.0	18
6073	AP ART HISTORY	11		1	YR	1	1.0	11
6001	SCULPTURE	61		0.5	SX	3	1.5	20
6020	DRAWING 1	96		0.5	SX	5	2.5	19
6021	DRAWING 2	38		0.5	SX	2	1.0	19
6030	PAINTING 1	40		0.5	SX	2	1.0	20
6031	PAINTING 2	6		0.5	SX	1	0.5	6
6040	CERAMICS 1	127		0.5	SX	6	3.0	21
6041	CERAMICS 2	45		0.5	SX	3	1.5	15
6042	CERAMICS 3	23	28	0.5	SX	2	1.0	14
6043	CERAMICS 4	5		0.5	SX			
6060	ART PORTFOLIO	6		0.5	SX	1	0.5	6
6102	BUSINESS FOUNDATIONS	61		0.5	SX	3	1.5	20
6103	BUSINESS MANAGEMENT	60		0.5	SX	3	1.5	20
6104	FIN FOUNDATIONS	46		0.5	SX	3	1.5	15
6105	FIN MANAGEMENT	67		0.5	SX	3	1.5	22
6113	PERSONAL FINANCE	40		0.5	SX	2	1.0	20
6114	BANKING INVSTMNT	16		0.5	SX	1	0.5	16
6120	KEYBOARDING	41		0.5	SX	2	1.0	21
6130	CTIA	12		1	YR	1	1.0	12
6140	COMP APPS	15		0.5	SX	1	0.5	15
6150	ACCT 1	21		0.5	SX	1	0.5	21

6160	PERS BUS LAW 1	15		0.5	SX	1	0.5	15
6161	PERS BUS LAW 2	7		0.5	SX	1	0.5	7
6170	MARKETING 1	42		0.5	SX	2	1.0	21
6171	MARKETING 2	18		0.5	SX	2	1.0	9
6180	DESKTOP PUB	23		0.5	SX	1	0.5	23
6191	WEB DESIGN	55		0.5	SX	3	1.5	18
6192	CWE 1	12		0.5	SX	1	0.5	12
6193	CWE 2	8		0.5	SX	1	0.5	8
6200	NTWN GRNRY 1	27	28	0.5	SX	2	1.0	14
6201	NTWN GRNRY 2	12	13	0.5	SX	1	0.5	13
6202	NTWN GRNRY 3	1			SX			
6203	NTWN GRNRY 4	1			SX			
6310	CHILD DEV 1	85		0.5	SX	4	2.0	21
6311	CHILD DEV 2	46		0.5	SX	4	2.0	12
6320	EARLY CHILD ED 1	15		0.5	SX	1	0.5	15
6321	EARLY CHILD ED 2	13		0.5	SX	1	0.5	13
6400	CULINARY 1	92		0.5	SX	4	2.0	23
6401	CULINARY 2	68		0.5	SX	4	2.0	17
6402	BAKING AND PASTRY	88		0.5	SX	4	2.0	22
6410	ADV CULINARY	14	17.5	2	YR	2	4.0	9
6404	ADV- CULINARY	7		0.5	SX			
6602	GRAPHICS TECH 1	104		0.5	SX	5	2.5	21
6601	GRAPHICS TECH 2	85		0.5	SX	4	2.0	21
6610	DRAFTING 1	31		0.5	SX	2	1.0	16
6611	DRAFTING 2	13		0.5	SX	1	0.5	13
6620	NHS GRAPH 1	19		0.5	SX	1	0.5	19
6621	NHS GRAPH 2	19		0.5	SX	1	0.5	19
6640	YEARBOOK 1	16		0.5	S2	1	0.5	16
6641	YEARBOOK 2	4			S1		0.0	
6642	YEARBOOK 3	6			S2		0.0	
6643	HON YEARBOOK ED	4	14	1	YR	1	1.0	14
6700	POWER TECH 1	53		0.5	SX	3	1.5	18
6701	POWER TECH 2	36		0.5	SX	2	1.0	18
6710	AUTO 1	25		0.5	SX	2	1.0	13
6711	AUTO 2	19		0.5	SX	2	1.0	10
6720	ARC DESIGN 1	32		0.5	SX	2	1.0	16
6721	ARC DESIGN 2	15		0.5	SX	1	0.5	15
6730	PHOTOGRAPHY	66		0.5	SX	4	2.0	17
6740	VIDEO PROD 1	96		0.5	SX	5	2.5	19
6741	VIDEO PROD 2	11		0.5	SX	1	0.5	11
6742	VIDEO PROD 3	13		0.5	SX	1	0.5	13
6771	COMPUTER REP HW	37		0.5	S1	2	1.0	19
6772	COMPUTER REP OS	18		0.5	S2	1	0.5	18
6780	COMPUTER REP II	6	7	1	YR	1	1.0	7
6790	COMPUTER REP III	1		1	YR			
6800	THEATRE PROD 1	57		0.5	S1	2	1.0	29
6801	THEATRE PROD 2	40		0.5	S2	2	1.0	20
	PE HEALTH 9TH	452		0.5	SX	20	10	23
9010	PE HEALTH 10TH	432		0.5	SX	20	10	22
9011	PE HEALTH 11TH	383		0.5	SX	16	8	24
9079	FITNESS FOR LIFE	26		0.5	SX	1	0.5	26
9089	PE ELECTIVE	16		0.5	SX	1	0.5	16
9099	WT TRAIN	63		0.5	SX	4	2	16
	Combined Classes							

Actual 2011-12 (1742 Students)								
Crs. #	Course Name	Students	Notes	Credit	Term	Sections Allocated	Sections FTE	Avg. Size
1012	HON ENGLISH I	211		1	YR	10	10.0	21
1014	CP ENGLISH I	236		1	YR	14	14.0	17
1031	CP ENGLISH II	202		1	YR	11	11.0	18
1032	HON ENGLISH II	216		1	YR	9	9.0	24
1051	CP AMER LIT	199		1	YR	10	10.0	20
1052	HON AMER LIT	115		1	YR	5	5.0	23
1104	CP SPORTS LITERATURE	22		1	YR	1	1.0	22
1112	HON SPORTS LIT.	26		0.5	SX	1	0.5	26
1121	CP HUMANITIES I	8		0.5	SY			

	CPA INT MATH I	231		1	YR	11	11.0	21
3055	CPB INT MATH I	105		1	YR	7	7.0	15
3061	CPA INT MATH II	247		1	YR	11	11.0	22
3062	HON INT MATH II	99		1	YR	4	4.0	25
3065	CPB INT MATH II	91		1	YR	5	5.0	18
3081	CPA INT MATH III	216		1	YR	10	10.0	22
3082	HON INT MATH III	115		1	YR	5	5.0	23
3085	CPB INT MATH III	94		1	YR	4	4.0	24
3091	CPA INT MATH IV	16		1	YR	1	1.0	16
3095	CPB INT MATH IV	42		0.5	SX	2	1.0	21
3201	CPA STATISTICS	94		1	YR	4	4.0	24
3203	AP STATISTICS	23		1	YR	1	1.0	23
3241	CPA MATH APPS	26		1	YR	1	1.0	26
3272	HON JAVA 1	23		0.5	SX	1	0.5	23
3282	HON JAVA 2	16		0.5	SX	1	0.5	16
3331	CPA PRECALC	87		1	YR	4	4.0	22
3332	HON PRECAL BC	43		1	YR	2	2.0	22
3342	HON PRECAL AB	64		1	YR	3	3.0	21
3352	HON CALCULUS	29		1	YR	1	1.0	29
3363	AP CALCULUS BC	30		1	YR	1	1.0	30
3373	AP CALCULUS AB	26		1	YR	1	1.0	26
	HON EARTH SCI	140		1	YR	7	7.0	20
4054	CP EARTH SCI	255		1	YR	13	13.0	20
4091	CP BIOLOGY	207		1	YR	11	11.0	19
4092	HON BIOLOGY	181		1	YR	9	9.0	20
4121	CPA BIOTECH	13		1	YR			
4122	HON BIOTECH	18		1	YR			
4125	CPB BIOTECH	3	34	1	YR	2	2.0	17
4171	CPA CHEMISTRY	201		1	YR	9	9.0	22
4172	HON CHEMISTRY	187		1	YR	9	9.0	21
4195	CPB CHEMISTRY	79		1	YR	4	4.0	20
4201	CPA HEALTH SCIENCE	19		1	YR			
4202	HON HEALTH SCIENCE	17		1	YR			
4205	CPB HEALTH SCIENCE	5	41	1	YR	2	2.0	21
4211	CPA ASTRONOMY	64		0.5	SX	3	1.5	21
4221	CPA OCEANOGRAPHY	72		0.5	SX	3	1.5	24
4231	CPA ANAT&PHYS	19		1	YR	1	1.0	19
4232	HON ANAT&PHYS	18		1	YR	1	1.0	18
4311	CPA PHYSICS	63		1	YR	3	3.0	21
4332	HON PHYSICS	115		1	YR	6	6.0	19
4335	CPB PHYSICS	10		1	YR	1	1.0	10
4373	AP PHYSICS B	9		1	YR	1	1.0	9
4383	AP PHYSICS C	24		1	YR	1	1.0	24
4393	AP CHEMISTRY	46		1	YR	2	2.0	23
4413	AP BIOLOGY	25		1	YR	2	2.0	13
4423	AP ENVIRONMTAL SCI	58		1	YR	3	3.0	19
4971	CPA APP SCI RES I	1		1	YR			
4972	HON APP SCI RES I	3		1	YR			
4982	HON APP SCI RES II	2	6	1	YR	1	1.0	6

	CP FRENCH I	10		1	YR	1	1.0	10
5022	HON FRENCH II	28		1	YR	2	2.0	14
5024	CP FRENCH II	31		1	YR	2	2.0	16
5032	HON FRENCH III	34	65	1	YR	3	3.0	22
5034	CP FRENCH III	31		1	YR			
5042	HON FRENCH IV	26		1	YR	1	1.0	26
5044	CP FRENCH IV	14		1	YR	1	1.0	14
5053	UCONN FRENCH V	16		1	YR	1	1.0	16
5114	CP LATIN I	58		1	YR	2	2.0	29
5122	HON LATIN II	30	43	1	YR	2	2.0	22
5124	CP LATIN II	13		1	YR	2	2.0	
5132	HON LATIN III	31	40	1	YR	2	2.0	20
5134	CP LATIN III	9		1	YR	2	2.0	
5142	HON LATIN IV	15		1	YR	1	1.0	15
5214	CP SPANISH I	85		1	YR	4	4.0	21
5222	HON SPANISH II	101		1	YR	4	4.0	25
5224	CP SPANISH II	169		1	YR	7	7.0	24
5232	HON SPANISH III	110		1	YR	4	4.0	28
5234	CP SPANISH III	122		1	YR	6	6.0	20
5242	HON SPANISH IV	99		1	YR	4	4.0	25
5244	CP SPANISH IV	94		1	YR	4	4.0	24
5253	UCONN SPANISH V	47		1	YR	2	2.0	24
5314	CP CHINESE I	21		1	YR	2	2.0	11
5322	HON CHINESE II	8	11	1	YR	1	1.0	11
5324	CP CHINESE II	3		1	YR	1	1.0	
5332	HON CHINESE III	8	11	1	YR	1	1.0	11
5334	CP CHINESE III	3		1	YR	1	1.0	
5414	CP ITALIAN I	72		1	YR	3	3.0	24
5422	HON ITALIAN II	25		1	YR	1	1.0	25
5424	CP ITALIAN II	23		1	YR	1	1.0	23
5432	HON ITALIAN III	14	21	1	YR	1	1.0	21
5434	CP ITALIAN III	7		1	YR	1	1.0	
5442	HON ITALIAN IV	6	7	1	YR	1	1.0	7
5444	CP ITALIAN IV	1		1	YR	1	1.0	
	2-D ART	36		0.5	SX	2	1.0	18
6073	AP ART HISTORY	11		1	YR	1	1.0	11
6001	SCULPTURE	61		0.5	SX	3	1.5	20
6020	DRAWING 1	96		0.5	SX	5	2.5	19
6021	DRAWING 2	38		0.5	SX	2	1.0	19
6030	PAINTING 1	40		0.5	SX	2	1.0	20
6031	PAINTING 2	6		0.5	SX	1	0.5	6
6040	CERAMICS 1	127		0.5	SX	6	3.0	21
6041	CERAMICS 2	45		0.5	SX	3	1.5	15
6042	CERAMICS 3	23	28	0.5	SX	2	1.0	14
6043	CERAMICS 4	5		0.5	SX			
6060	ART PORTFOLIO	6		0.5	SX	1	0.5	6
6102	BUSINESS FOUNDATIONS	61		0.5	SX	3	1.5	20
6103	BUSINESS MANAGEMENT	60		0.5	SX	3	1.5	20
6104	FIN FOUNDATIONS	46		0.5	SX	3	1.5	15
6105	FIN MANAGEMENT	67		0.5	SX	3	1.5	22
6113	PERSONAL FINANCE	40		0.5	SX	2	1.0	20
6114	BANKING INVSTMNT	16		0.5	SX	1	0.5	16
6120	KEYBOARDING	41		0.5	SX	2	1.0	21
6130	CTIA	12		1	YR	1	1.0	12
6140	COMP APPS	15		0.5	SX	1	0.5	15
6150	ACCT 1	21		0.5	SX	1	0.5	21

6160	PERS BUS LAW 1	15		0.5	SX	1	0.5	15
6161	PERS BUS LAW 2	7		0.5	SX	1	0.5	7
6170	MARKETING 1	42		0.5	SX	2	1.0	21
6171	MARKETING 2	18		0.5	SX	2	1.0	9
6180	DESKTOP PUB	23		0.5	SX	1	0.5	23
6191	WEB DESIGN	55		0.5	SX	3	1.5	18
6192	CWE 1	12		0.5	SX	1	0.5	12
6193	CWE 2	8		0.5	SX	1	0.5	8
6200	NTWN GRNRY 1	27	28	0.5	SX	2	1.0	14
6201	NTWN GRNRY 2	12	13	0.5	SX	1	0.5	13
6202	NTWN GRNRY 3	1			SX			
6203	NTWN GRNRY 4	1			SX			
6310	CHILD DEV 1	85		0.5	SX	4	2.0	21
6311	CHILD DEV 2	46		0.5	SX	4	2.0	12
6320	EARLY CHILD ED 1	15		0.5	SX	1	0.5	15
6321	EARLY CHILD ED 2	13		0.5	SX	1	0.5	13
6400	CULINARY 1	92		0.5	SX	4	2.0	23
6401	CULINARY 2	68		0.5	SX	4	2.0	17
6402	BAKING AND PASTRY	88		0.5	SX	4	2.0	22
6410	ADV CULINARY	14	17.5	2	YR	2	4.0	9
6404	ADV- CULINARY	7		0.5	SX			
6602	GRAPHICS TECH 1	104		0.5	SX	5	2.5	21
6601	GRAPHICS TECH 2	85		0.5	SX	4	2.0	21
6610	DRAFTING 1	31		0.5	SX	2	1.0	16
6611	DRAFTING 2	13		0.5	SX	1	0.5	13
6620	NHS GRAPH 1	19		0.5	SX	1	0.5	19
6621	NHS GRAPH 2	19		0.5	SX	1	0.5	19
6640	YEARBOOK 1	16		0.5	S2	1	0.5	16
6641	YEARBOOK 2	4			S1		0.0	
6642	YEARBOOK 3	6			S2		0.0	
6643	HON YEARBOOK ED	4	14	1	YR	1	1.0	14
6700	POWER TECH 1	53		0.5	SX	3	1.5	18
6701	POWER TECH 2	36		0.5	SX	2	1.0	18
6710	AUTO 1	25		0.5	SX	2	1.0	13
6711	AUTO 2	19		0.5	SX	2	1.0	10
6720	ARC DESIGN 1	32		0.5	SX	2	1.0	16
6721	ARC DESIGN 2	15		0.5	SX	1	0.5	15
6730	PHOTOGRAPHY	66		0.5	SX	4	2.0	17
6740	VIDEO PROD 1	96		0.5	SX	5	2.5	19
6741	VIDEO PROD 2	11		0.5	SX	1	0.5	11
6742	VIDEO PROD 3	13		0.5	SX	1	0.5	13
6771	COMPUTER REP HW	37		0.5	S1	2	1.0	19
6772	COMPUTER REP OS	18		0.5	S2	1	0.5	18
6780	COMPUTER REP II	6	7	1	YR	1	1.0	7
6790	COMPUTER REP III	1		1	YR			
6800	THEATRE PROD 1	57		0.5	S1	2	1.0	29
6801	THEATRE PROD 2	40		0.5	S2	2	1.0	20
	PE HEALTH 9TH	452		0.5	SX	20	10	23
9010	PE HEALTH 10TH	432		0.5	SX	20	10	22
9011	PE HEALTH 11TH	383		0.5	SX	16	8	24
9079	FITNESS FOR LIFE	26		0.5	SX	1	0.5	26
9089	PE ELECTIVE	16		0.5	SX	1	0.5	16
9099	WT TRAIN	63		0.5	SX	4	2	16
	Combined Classes							

DEPARTMENT / ACCOUNT PAGE BUDGET AMOUNTS AMOUNT
BOS / BOE BOF INCR (DECR)
COMMENT

BOARD OF SELECTMAN
DEBT SERVICE

Interest	259	2,205,204	2,122,712	(82,492)	2/2012 BOND ISSUE - BOS BUDGETED ESTIMATED INTEREST FOR THIS NEW ISSUE = \$383,500; ACTUAL INTEREST = \$317,994; THIS REPRESENTS A \$71,690 REDUCTION FROM ESTIMATE. 3/2012 REFUNDING ISSUE - BOS BUDGETED ESTIMATED SAVINGS IN INTEREST FOR THIS NEW REFUNDING ISSUE = \$800,000; ACTUAL SAVINGS = \$804,619; THIS REPRESENTS A \$4,619 REDUCTION FROM ESTIMATE. PLUS ACCRUED INTEREST OF \$6,183.
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HIGHWAY

Equipment Fuel	168	439,800	467,800	47,000	DIESEL PRICE IN BOS BUDGET REFLECTS THE CURRENT CONTRACT AMOUNT. NEW BID WENT OUT IN THE SECOND HALF OF FEBRUARY. BID RESULTS ARE IN (3.49 GAL. VS 3.02 GAL.)
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PARKS & RECREATION

Park Maintainer Salary	230	426,857	442,797	15,940	PARKS & RECREATION PARK MAINTAINER CONTRACT WAS SETTLED IN FEBRUARY (1.8% IN 2011-12 AND 1.9% IN 2012-13). THE BOS BUDGET AMOUNT REFLECTED 2010-11 WAGE AMOUNTS. WAGE INCREASE ALSO EFFECTS SOCIAL SECURITY.
FICA (Social Security)		83,406	84,626	1,220	

VARIOUS

Medical Benefits	Various	2,915,950	2,706,660	(209,290)	AMOUNT RECOMMENDED BY THE MEDICAL SELF INSURANCE BOARD
				(227,622)	

BOARD OF EDUCATION

Diesel Fuel				(39,000)	BASED ON NEW BID AMOUNT.
Medical				(195,689)	AMOUNT RECOMMENDED BY THE MEDICAL SELF INSURANCE BOARD
OPEB				(100,000)	WILL TAKE A STEPPED APPROACH TO FULLY FUNDING THE OPEB AMOUNT
Efficiencies in Bus Runs (56,500 per bus)				(113,000)	REPRESENTS TWO BUS RUNS
Efficiencies in Bus Runs - (2) additional buses				(113,000)	
Staffing at Elementary Schools					
Provision for Salary Adjustments (p. 34)					
Unemployment (p. 36)				(20,000)	
Electricity (p. 37)				(40,000)	
Professional Services (p. 34)					
				(620,689)	

700,000

FUND BALANCE

Increase Fund Balance			400,000	400,000	PLANNED INCREASE IN FUND BALANCE TO GET TO 8% BY 13/14
GRAND TOTAL				(448,311)	

Att. H

SUMMARY OF EXPENDITURES

	2012 - 2013		Percent	
	2011 - 2012	BOF	Change	
	ADOPTED	RECOMMENDED	(Decrease)	
MUNICIPAL SERVICES				
WAGES & SALARIES	10,625,792	10,856,149	230,357	2.17%
FRINGE BENEFITS	4,753,224	4,289,594	(463,630)	-9.75%
INSURANCE	974,911	974,911	-	0.00%
OPERATING EXPENSES	7,484,395	7,488,308	3,913	0.05%
CAPITAL	1,781,019	1,817,036	36,017	2.02%
CONTINGENCY	400,000	350,000	(50,000)	-12.50%
CONTRIBUTIONS TO OUTSIDE AGENCIES:				
TOWN AGENCIES	1,749,461	2,112,407	362,946	20.75%
OTHER AGENCIES	92,453	92,537	84	0.09%
TOTAL MUNICIPAL SERVICES	27,861,255	27,980,942	119,687	0.43%
BOARD OF EDUCATION	67,971,427	69,355,794	1,384,367	2.04%
CAPITAL FINANCING - DEBT SERVICE	9,722,393	10,069,789	347,396	3.57%
TOTAL EXPENDITURES	105,555,075	107,406,525	1,851,450	1.75%
				TOTAL BOS BUDGET
				1.24%

Above reflects a \$227,622 reduction in the BOS proposed budget and a \$700,000 reduction in the BOE proposed budget. Total BOS/BOE proposed budget amount = \$108,334,147 less a total reduction of \$927,622 = \$107,406,525 (tentative BOF recommended budget).

MILL RATE CALCULATION - 2012 / 2013

Millrate Calculation

	2011 List
▶ TOTAL NET ASSESSMENT (LESS EXEMPTIONS)	a 3,952,623,101
▶ ADD(MINUS) ESTIMATED VALUATION ADJUSTMENTS (BEFORE TAX BILLS GO OUT)	b (2,000,000)
▶ EFFECTIVE ASSESSMENT ON CIRCUIT BREAKER TAX CREDIT OF	b (5,579,912)
▶ EFFECTIVE ASSESSMENT ON LOCAL CREDITS: NEWTOWN ELDERLY TAX BENEFITS OF	c (48,824,233)

TOTAL TAXABLE NET ASSESSMENT
3,896,218,956

▶ Amount to be raised by taxation (from "current year taxes" - revenue budget) 96,148,246

▶ TAX LEVY - assuming a tax collection rate of 99.1%
(= billed amount) (\$96,843,151 divided by 0.991) 97,021,439

▶ **MILL RATE = (\$97,722,655 divided by (3,896,218,956 / 1,000))** 24.90

1 MILL =	3,896,218.96
PRIOR YEAR MILL RATE =	24.37
EFFECTIVE TAX INCREASE =	2.18%

- a PER ASSESSOR REPORT; SEE NEXT PAGE
- b PER ASSESSOR ESTIMATE
- c PER TAX COLLECTOR
- d PER BOARD OF FINANCE

= FIELD TO BE INPUTTED; ALL OTHER FIELDS ARE CALCULATED

resulting tax increase with a proposed reduction of \$927,622 and an increase in current taxes of \$250,000 to increase fund balance

MILL RATE CALCULATION - 2012 / 2013

Millrate Calculation

	<u>2011 List</u>	
➤ TOTAL NET ASSESSMENT (LESS EXEMPTIONS)		3,952,623,101
➤ ADD(MINUS) ESTIMATED VALUATION ADJUSTMENTS (BEFORE TAX BILLS GO OUT)		(2,000,000)
➤ EFFECTIVE ASSESSMENT ON CIRCUIT BREAKER TAX CREDIT OF	\$ 140,000	(5,579,912)
➤ EFFECTIVE ASSESSMENT ON LOCAL CREDITS: NEWTOWN ELDERLY TAX BENEFITS OF	\$ 1,225,000	(48,824,233)

TOTAL TAXABLE NET ASSESSMENT
3,896,218,956

➤ Amount to be raised by taxation (from "current year taxes" - revenue budget)

96,298,246

➤ TAX LEVY - assuming a tax collection rate of
(= billed amount) (\$96,843,151 divided by 0.991)

99.1%

97,172,801

➤ **MILL RATE = (\$97,722,655 divided by (3,896,218,956 / 1,000))**

24.94

1 MILL =

3,896,218.96

PRIOR YEAR MILL RATE =
EFFECTIVE TAX INCREASE =

24.37
2.34%

- a PER ASSESSOR REPORT; SEE NEXT PAGE
- b PER ASSESSOR ESTIMATE
- c PER TAX COLLECTOR
- d PER BOARD OF FINANCE

resulting tax increase with a proposed reduction of \$927,622 and an increase in current taxes of \$400,000 to increase fund balance

= FIELD TO BE INPUTTED; ALL OTHER FIELDS ARE CALCULATED

MILL RATE CALCULATION - 2012 / 2013

Millrate Calculation

	<u>2011 List</u>
a	3,952,623,101
b	(2,000,000)
b	(5,579,912)
c	(48,824,233)

▶ TOTAL NET ASSESSMENT (LESS EXEMPTIONS)		
▶ ADD (MINUS) ESTIMATED VALUATION ADJUSTMENTS (BEFORE TAX BILLS GO OUT)		
▶ EFFECTIVE ASSESSMENT ON CIRCUIT BREAKER TAX CREDIT OF	\$ 140,000	
▶ EFFECTIVE ASSESSMENT ON LOCAL CREDITS: NEWTOWN ELDERLY TAX BENEFITS OF	\$ 1,225,000	

TOTAL TAXABLE NET ASSESSMENT

3,896,218,956

▶ Amount to be raised by taxation (from "current year taxes" - revenue budget)

96,348,246

▶ TAX LEVY - assuming a tax collection rate of
(= billed amount) (\$96,843,151 divided by 0.991)

99.1%

97,223,255

▶ **MILL RATE = (\$97,722,655 divided by (3,896,218,956 / 1,000))**

24.95

1 MILL =

3,896,218.96

PRIOR YEAR MILL RATE =

24.37

EFFECTIVE TAX INCREASE =

2.39%

- a PER ASSESSOR REPORT; SEE NEXT PAGE
- b PER ASSESSOR ESTIMATE
- c PER TAX COLLECTOR
- d PER BOARD OF FINANCE

= FIELD TO BE INPUTTED; ALL OTHER FIELDS ARE CALCULATED

resulting tax increase with a proposed reduction of \$927,622 and an increase in current taxes of \$450,000 to increase fund balance

**TOWN OF NEWTOWN
GENERAL FUND, UNASSIGNED FUND BALANCE FORECAST / PLAN**

<u>Fiscal Year</u>	<u>General Fund Unassigned Fund Balance</u>	<u>Total General Fund Budget</u>	<u>Unassigned Fund Balance as a % of Budget</u>	<u>Amount Needed to Budget to Increase Fund Balance</u>
a. 2010-2011	7,408,816	104,284,615	7.10%	
b. 2011-2012	8,183,816	105,555,075	7.75%	
c. 2012-2013	8,433,816	107,406,525	7.85%	250,000
c. 2013-2014	8,833,816	109,823,172	8.04%	400,000
c. 2014-2015	9,233,816	112,294,193	8.22%	400,000

- a. Actual fund balance amount per fiscal year end financial statement.
- b. Estimated fund balance amount per financial analysis. Increase in fund balance estimated to be 775,000.
This amount mainly comes from the 375,000 refunding savings and the 370,000 bond premium.
- c. It is hoped that the budgeted increase in fund balance will come from new taxes from the growth of the grand list.

**TOWN OF NEWTOWN
GENERAL FUND, UNASSIGNED FUND BALANCE FORECAST / PLAN**

<u>Fiscal Year</u>	<u>General Fund Unassigned Fund Balance</u>	<u>Total General Fund Budget</u>	<u>Unassigned Fund Balance as a % of Budget</u>	<u>Amount Needed to Budget to Increase Fund Balance</u>
a. 2010-2011	7,408,816	104,284,615	7.10%	
b. 2011-2012	8,183,816	105,555,075	7.75%	
c. 2012-2013	8,583,816	107,406,525	7.99%	400,000
c. 2013-2014	8,983,816	109,823,172	8.18%	400,000
c. 2014-2015	9,383,816	112,294,193	8.36%	400,000

- a. Actual fund balance amount per fiscal year end financial statement.
- b. Estimated fund balance amount per financial analysis. Increase in fund balance estimated to be 775,000.
This amount mainly comes from the 375,000 refunding savings and the 370,000 bond premium.
- c. It is hoped that the budgeted increase in fund balance will come from new taxes from the growth of the grand list.

**TOWN OF NEWTOWN
GENERAL FUND, UNASSIGNED FUND BALANCE FORECAST / PLAN**

<u>Fiscal Year</u>	<u>General Fund Unassigned Fund Balance</u>	<u>Total General Fund Budget</u>	<u>Unassigned Fund Balance as a % of Budget</u>	<u>Amount Needed to Budget to Increase Fund Balance</u>
a. 2010-2011	7,408,816	104,284,615	7.10%	
b. 2011-2012	8,183,816	105,555,075	7.75%	
c. 2012-2013	8,633,816	107,406,525	8.04%	450,000
c. 2013-2014	9,033,816	109,823,172	8.23%	400,000
c. 2014-2015	9,433,816	112,294,193	8.40%	400,000

- a. Actual fund balance amount per fiscal year end financial statement.
- b. Estimated fund balance amount per financial analysis. Increase in fund balance estimated to be 775,000.
This amount mainly comes from the 375,000 refunding savings and the 370,000 bond premium.
- c. It is hoped that the budgeted increase in fund balance will come from new taxes from the growth of the grand list.